

CERTIFICATE OF ACHIEVEMENT

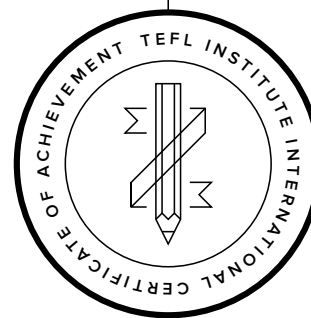
THIS IS TO CERTIFY THAT

Sample Learner

Has satisfied all programme requirements and has successfully completed the **120 Hour Advanced TEFL Qualification**

KEY PROGRAMME ELEMENTS

English Language Teaching | The Role of the Teacher | Organising and Managing Learning |
Teaching Grammar | Teaching Vocabulary | Teaching Pronunciation | Teaching Receptive Skills |
Teaching Productive Skills | Teaching English for Different Purposes | From Course to Classroom



Jacob Thomas

CERT.ED B.ED (HONS) DIP.ED
ACADEMIC DIRECTOR

COMPLETION DATE
AUG 26, 2022

CERTIFICATE IDENTIFIER
XXXXXXXXXX

HIGHFIELD TRAINING CENTER
Approved Center Number: 21335

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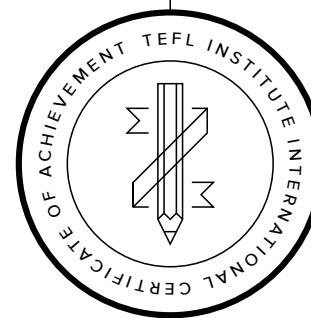
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Sample Learner

Has satisfied all programme requirements and has successfully completed
the **30 Hour Advanced Grammar Qualification**

KEY PROGRAMME ELEMENTS

Word Formation | Forming Sentences | The Tenses | Teaching Grammar



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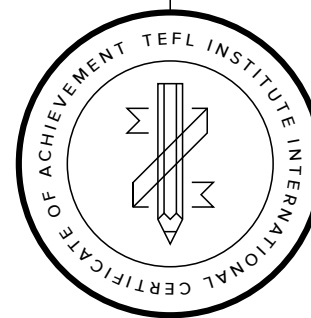
Sample Learner

Has satisfied all programme requirements and has successfully completed the **30 Hour IELTS Preparation Qualification**

KEY PROGRAMME ELEMENTS

Introduction to IELTS | Teaching Listening for IELTS | Teaching Reading for IELTS | Teaching Writing for IELTS | Teaching Speaking for IELTS | Teaching Vocabulary for IELTS | Possible Challenges

The TEFL Institute LTD. Company number: 613324



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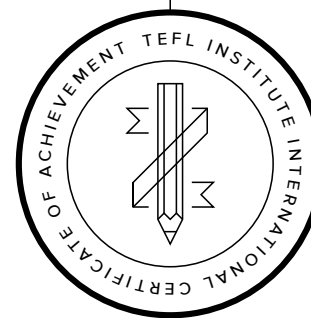
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Sample Learner

Has satisfied all programme requirements and has successfully completed the **30 Hour Teaching Business English Qualification**

KEY PROGRAMME ELEMENTS

Introduction to Teaching Business English | Needs Analysis and Course Design | Selecting and Developing Materials | Teaching Business Speaking Skills | Teaching Business Writing Skills
Intercultural Training | Teaching English for Specific Purposes



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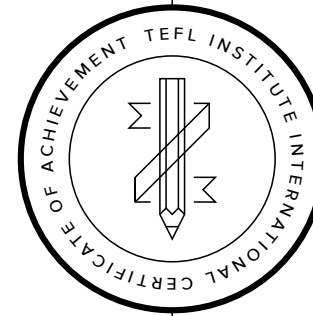
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Sample Learner

Has satisfied all programme requirements and has successfully completed the **30 Hour Teaching Young Learners Qualification**

KEY PROGRAMME ELEMENTS

Introduction to Teaching Young Learners | The Role of a Teacher | Teaching Grammar and Vocabulary | Teaching Receptive Skills | Teaching Productive Skills



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