



TEACHING
YOUNG
LEARNERS
ONLINE LESSON PACK

THE
TEFL
INSTITUTE

A1 Lesson 1 - Vocabulary (Shopping)

Assumptions

- All learners have access to a computer/ laptop
- Learners have a headset with earphones and a microphone
- Learners are computer literate

Materials

Material 1: Images of shops

Material 2: Images of common products bought in these shops

Material 3: Past tense graphic

Material 4: Role play cards

Classroom Software

Zoom/ Skype/ Google Docs

Abbreviations

T - Teacher

S - Student

Ss - Students

TL - Target language

Lesson aim:	<ol style="list-style-type: none">1. To learn vocabulary related to shopping.2. To learn/review the past simple forms of 'go' and 'buy'.
Lesson structure	PPP
Level:	A1
Duration:	45 minutes
Age of Learners:	Young Learners/ Teens
Target Language:	<ul style="list-style-type: none">• Vocabulary related to shopping:<ul style="list-style-type: none">○ Butchers○ Bakers○ Supermarket○ Post office○ Pharmacy○ Newsagent• Past simple forms of:<ul style="list-style-type: none">○ Go (went)○ Buy (bought)
Group size:	3-12

Timing (mins)	Stage Name	Procedure	Stage Aim	Interaction
5 mins	Lead-in	<p>Tell ss that as a class we are going to make a shopping list. Each student must remember the previous items on the list and add a new item. The game is over when a student can't remember the list or can't add a new item.</p> <p>e.g. T: bananas, S1: bananas, apples, S2: bananas, apples, rice, S3: bananas, apples, rice, pasta, S4: bananas, apples, rice, pasta, tuna... etc.</p>	To lead ss into the lesson with a fun activity related to the TL.	S-S
5 mins	Presentation of vocabulary	<p>Upload Material 1: Types of shops Butchers Bakers Supermarket Post office Pharmacy Newsagent</p> <p>Elicit the names of the shops from the class and items that you would buy from each one. Write these next to each shop.</p>	To introduce students to the TL.	T-S S-T
5 mins	Controlled Practice of vocabulary	<p>Give ss a selection of new items from each shop.</p> <p>Upload Material 2.</p> <p>Ss complete the activity by matching the objects to the shops.</p> <p>Group feedback.</p>	To provide guided practice of the TL.	S S-T

Timing (mins)	Stage Name	Procedure	Stage Aim	Interaction
5 mins	Presentation of grammar	<p>Write the verb 'go' on the board. Elicit that it's a verb - a doing word.</p> <p>Ask ss: What about 'yesterday'? Do we 'go' yesterday? How can we say this?</p> <p>Upload Material 3 - past of 'go' and 'buy' with a graphic. Demonstrate to the class how the verb changes when it's in the past.</p>	To introduce the two verbs and make ss aware of the past simple verb tense.	T-S S-T T-S
10 mins	Controlled Practice of the grammar	<p>Listening task: T reads the sentences to the class. Ss listen to a selection of sentences and note down what the people bought. (Note: T can pre-record these to make them more authentic and can add more examples as required)</p> <p>I went to the bakers and bought a donut and some bread. I went to the butchers and bought a chicken and some sausages. I went to the supermarket and bought some chips. I bought some medicine from here.</p> <p>Group feedback: Ss tell the class what items they heard in each shop.</p>	Provide further practice with the TL.	T-S S-S
(5 mins)	Filler	<p>Ask ss to write down their own ideas for shops they 'went' to and items they 'bought'.</p> <p>Listen to ss ideas as a group.</p>	An extra activity in case the class is ahead of schedule.	S S-S



Material 1: Images of Shops

